



Mirik College

(Affiliated to University of North Bengal)

Mirik-734214

www.mirikdegreecollege.in

e-Prospectus

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1. A Glance at the College

The journey of Mirik College is an exemplary testimony of the words of the great Neil Armstrong, the first man on the moon - “A small step for man, a giant leap for mankind”. The College had extremely humble origins when a group of visionaries from the Mirik sub-division in Darjeeling under the aegis of Mr B. B. Thapa, Mr. Sagar Subba, Mr. B. B. Lama, Mr. G. L. Lakhotia, Mr. L.B. Dewan, Mr. T. B. Niraula, Mr. D. B. Puri, Mr. M. K. Tamang, Mr. Y. N. Dhakal and Mr. T. S. Moktan decided to contribute as aspiring civilians to the development of higher education in the area. Their assiduous efforts led to the grant of permission from the Government of West Bengal to establish a degree college in Mirik.

The first batch of teachers included generous patrons giving voluntary lectures like Sri N.C. Khaling , Fr. Martin. Sdb, Sri P.B. Syangden, among others. It was in 2002 that the first batch of regular lecturers was appointed under the recommendation of the West Bengal College Service Commission. The humility of its origins can be evidenced through the fact that the District Magistrate of Darjeeling had granted the land which had housed the Agricultural Marketing Cooperative Society in 2000 to begin classes.

However, what seemed little then was a benediction for the denizens of the area whose dream was to see their wards getting higher education – and becoming responsible citizens. There has been no looking back since then. In 2004, the college shifted to its own campus in the Old Dak Bungalow line with funding given by the Tea Board of India, SCA, and BADP fund(s). The library and office infrastructure came up with the BADP and MPLADS funds. Also, generous contributions were made by benevolent Samaritans like Mr. T. B. Niraula of Seyoke tea estate.

Rapid strides have been made over the years in the area of introduction of honours courses, enlargement of faculty strength, introduction of co-curricular activities along with managing bodies like the National Social Service (NSS) and National Cadet Corps (NCC), and garnering government support, to name only a few. Honours courses in English, Nepali and Political Science were introduced in 2006 and the college produced its first batch of proud graduates in 2009. Honours courses in Geography and History were introduced in 2007 and 2010 respectively. The year 2009 also saw the opening of the NCC Boys' and Girls' Wing, thanks to the efforts of generous persons like Col. (Retd.) Gurung.

In 2016, the college was shifted to its present location at Kawley, near Alley ground, amidst luscious forest and breathtaking landscape. Equipped with latest facilities like projectors and computers, the college is continuously striving to make learning an easy, interactive, fun-filled and technology-driven exercise.

2. Note from the Principal

“If a child can’t learn the way we teach, maybe
We should teach the way they learn”

- Ignacio Estrada.

It is with a sense of honour and modesty that I welcome you to Mirik College, Darjeeling – the sole yet sublime institution of higher learning in the Mirik subdivision in the district of Darjeeling. Our college has transformed itself in the recent past from an establishment of mellow strides to an enormous institution with major milestones. In looking back at the last 20 years, one can see major academic achievements and co-curricular excellence. As the head of the institution, it gives me immense pleasure to witness these achievements recorded in the annals of the college.

With great power come great responsibilities. The college aspires to be the most sought after institution not only in Darjeeling but in the entire state. As the head of this institution, transforming these aspirations into reality is my goal. We ensure meticulous attendance of students and their participation in academic and co-curricular activities. We aim to increase student enrolment and the atmosphere of free learning. We pursue student induction programmes and attempt to facilitate student’s introduction to seminars, conferences and other aspects of academic life outside conventional rote-learning. We aspire to lift the college to the arena of national and international visibility.

The students far and wide come to our institution to live their dreams and change them into reality. This is a place which gives enhancement to their dreams. And with these dreams, they complete their education and move on to better and bigger places. Today, the students are distributed all over the globe with the assignments they have undertaken. Hence, this institution serves to be a gateway to many aspiring minds and skills.

With heart within and God overhead, I wish to move forward as I know-

“The woods are lovely dark and deep
But I have promises to keep
And miles to go before I sleep”

Ms. Nima Lama

Teacher-in-charge

Mirik College, Mirik

3. Vision

Mirik College is driven by the vision to ensure the holistic development of our students. It aims in imparting education that will contribute to the betterment of the society and the nation. The motto – “Aiming at the Pinnacle of Learning” – clearly states the College’s vision and commitment to reach the zenith of learning.

4. Mission

1. To provide learning and wisdom.
2. Imparting education to serve society and country.
3. Maintaining integrity and performance leading to different academic goals.
4. Helping the students in their personal development.
5. To encourage the students to drive for excellence in every field.
6. To raise intellectually competent, and morally upright individuals.

5. Courses Offered

The College presently offers courses in the Bachelor of Arts (B.A.) Honours and General Degree Course in five disciplines – namely, Nepali, English, Geography, Political Science and History. With assiduous efforts from the faculty and the management, we are confident of including several courses in other disciplines in the years to come.

6. Departments

The College at present has five departments – Nepali, English, Geography, Political Science and History.

1) नेपाली विभाग

"मायाको भ्रमजाल काट्न महा विद्या ठूलो साधन,
आत्मामा अति शिष्ट पोषण दिने विद्या मीठो भोजन।"

सांसारिक मायाको भ्रमजाल काट्ने अनि आत्मलाई अति शिष्ट पोषण दिने कुरो नै विद्या हो भनेर विद्वानहरूले भनेका छन्. भाषा मानिसको प्राण हो. दूधमुखे बालकले बोल्ने प्रथम भाषा हो मातृभाषा। मनले बुझलाई अनि मनलाई बुझाउने भाषा हो मातृभाषा। विचार विनिमयको साधन, सम्प्रेषण गर्न सकिने सहज भाषाको गहन अध्ययन गर्न अनि साहित्य भित्रका विभिन्न विधालाई रौचिरा दर्शन गर्न अत्रेय भाषामा झैं नेपाली भाषामा पनि पठन-पाठन गरिन्छ। मानक (standard) भाषा बोल्न, लेख्न र सिक्नलाई वैज्ञानिक ढंगले भाषा - साहित्यको अध्ययन गरिन्छ। संसारमा धेरै भाषा छन्, ती भाषाहरू कुन कुन भाषा परिवार अन्तर्गत पर्छन्, तिनीहरूको उत्पत्ति, विकास, प्रकृति, विशेषता अनि तिनका प्रकार्य आदि विषय सम्बन्धित अध्ययन भाषा विज्ञान अन्तर्गत; भाषाको शुद्ध पठन, लेखन व्याकरण अन्तर्गत अनि साहित्यका कथा, कविता, नाटक, निबन्ध, उपन्यास, आदि विधाका रचना अनि रचनाकारहरूबारेको अध्ययन; विभिन्न पूर्वीय - पाश्चात्य साहित्यिक सिद्धान्तहरू आदि विषयहरूबारेको अध्ययन र व्याख्या भाषा

-साहित्यको अध्ययनका विषय हुन्। नेपाली विभागले ती सबै पक्षहरू भाषा साहित्यको पाठ्यक्रममा आफ्नो शिक्षण अध्यापन मार्फत् सम्प्रेषित गर्दै आएको छ।

नेपाली विभाग: परिचय अनि उपलब्धी

प्रथमतः मिरिक महाविद्यालयमा भर्ना हुन चाहने विद्यार्थीहरूमा नेपाली विभाग हार्दिक स्वागत जनाउँदछ। स्थापनाकालदेखि नै नेपाली विभागमा नेपाली भाषा-साहित्य विषयका पठन-पाठन हुँदै आइरहेको छ। गतः दुई दशकमा यस विभागबाट सयौँ विद्यार्थीहरूले नेपाली सम्मानमा डिग्री प्राप्त गरी विभिन्न विश्वविद्यालयहरूबाट स्नातकोत्तर उत्तीर्ण गरी सकेका छन् भने केहीले विद्यावारिधी तहका शिक्षापनि प्राप्त गरिरहेका छन्। नेपाली सम्मान लिई शिक्षा प्राप्त गरेका केही विद्यार्थीहरूले विभिन्न विद्यालय अनि महाविद्यालयहरूमा शिक्षण पेशामा संलग्न रही शिक्षा क्षेत्रमा उत्कृष्ट सेवा पुऱ्याउँदै पनि आइरहेका छन्। व्यावहारिक रूपमा पनि यस विभागले शिक्षण अनि त्यसको परिणाम उत्कृष्ट रूपमा दर्ता गर्न सफल बनेको छ। अहिलेसम्म नेपाली सम्मान विषयमा विद्यार्थीहरू पटकपटक विश्वविद्यालय स्तरमा प्रथम दर्जामा प्रथम अनि प्रथम दर्जामा द्वितीय (स्वर्ण अनि रजत पदक धारक) रूपमा उत्तिर्ण भएका छन्। शैक्षणिक क्षेत्रमा विभागले कीर्तिमान स्थापित गरी सफलता प्राप्त गरेको छ भने भावी दिनमा नेपाली भाषा-साहित्यको अध्ययन-अध्यापन गराउँदै यसको प्रचार-प्रसार अनि संरक्षण र श्रीवृद्धिमा पनि नेपाली विभाग प्रतिबद्ध छ।

नेपाली भाषा-साहित्य: अध्ययन र क्षेत्र

नेपाली भाषा साहित्यमा रूची भएकाहरूलाई राष्ट्रिय-अन्तर्राष्ट्रिय स्तरमा रोजगार साथै आत्मा प्रतिष्ठानका विभिन्न अवसर भाषाले दिईरहेको छ। भाषा-व्याकरणको सही ज्ञानले लेखनमा शुद्धता ल्याउँदछ भने त्यसको सही प्रचार-प्रसार पनि सम्भवभएर जाँदछ।

- पेशागत रूपमा शिक्षण पेशामा मात्र हेर्न हो भने प्राथमिक तहदेखि विश्वविद्यालय सम्म नै नेपाली विषयशिक्षक, प्रोफेसरसम्म बन्ने सुअवसर छ।

- शिक्षण पेशाका अतिरिक्त अन्य बिषय पढेर प्राप्त गर्न सकिने ब्याँक, पोस्ट अफिस, सेना, पुलिस, सिविल-सर्विस, आदि क्षेत्रमा पनि रोजगार प्राप्त गर्न सकिन्छ।

- अहिलेको ग्लोबलाइजेसन युगमा अनुवाद कार्यको ठुलो रोजगार क्षेत्र छ। यस क्षेत्रमा पनि अनुवादकका रूपमा अन्य भाषाबाट नेपाली भाषामा अनि नेपालीबाट अन्य भाषामा अनुवाद गरी राम्रै रकम कमाउन सकिन्छ। संसद, विधान सभा, विविध सरकारी निकाय अनि वैदेशिक कूटनैतिक कार्य सफल तुल्याउनका निम्ति एकजना कुशल दोभाषे (इंटरप्रेटर)का रूपमा पनि रोजगार प्राप्त गर्न सकिन्छ।
- टिभी, रेडियो, एफएम, एंव विभिन्न इलेक्ट्रोनिक प्रिन्ट मिडिया क्षेत्रमा पनि सम्पादक, समाचार वाचक, संवाददाता आदिका रूपमा नेपाली भाषा-साहित्य पढेर रोजगार पाउन सकिन्छ।
- साहित्य सर्जक, लेखक, पर्यटन क्षेत्रका जानकारका रूपमा पनि रोजगारको अवसर देखिन्छ।
- यसका अतिरिक्त अरू पनि थुप्रै रोजगारका क्षेत्रमा भाषा-साहित्यका विद्यार्थीहरूले काम गर्नसक्नेछन् ।

मिरिक महाविद्यालय नेपाली विभागले विद्यार्थीमा अन्तर्निहित क्षमतालाई अझ थप टेवा दिने अक्षुण्ण प्रयास गर्दछ साथै नेपाली भाषा साहित्य लिई आफ्नो अध्ययन र रूचीलाई विकसित तुल्याउन चाहने इच्छुक विद्यार्थीलाई हार्दिक आह्वान गर्दछ।

2) Department of English

The Department of English in Mirik College came into being in 2006 and offers B.A. (Honours) programme in English as well as elective courses in English. The courses of Ability Enhancement Compulsory Courses (AECC), Language Compulsory Course (LCC), and Generic Elective (GE) relating to English Language and Literature are also conducted by the Department.

The Department has recently had a smooth sailing phase: it has five fully committed and dynamic professors, the number of books for the students of English

Language and Literature in College Library is adequate, the regular classes are well-attended, the student-teacher academic interactions inside and outside classrooms are always very frank and friendly. The college being nestled at hilltop amidst the green lustre of wild forest under the shiny azure sky dappled with flecks of clouds has the glass-rimmed departmental classrooms as heavenly chamber. In a unique ambience, academic activities are held in a lovely and lively mood when the sunshine, cloud and fog play hide and seek, a sudden gust of wind rustles the class-doors, the vibrant beauty of rolling Tea gardens beckons from far and wide, and panoramic view of the majestic Kanchenjunga enchants all around.

Why take a course in English Language and Literature?

No one can deny the importance of English in contemporary times since it is the second most spoken language in the world and the lingua franca in many professions. The students of the department have huge potentiality to shine in diverse professional fields such as academics, administration, journalism and banking.

After an MA in English, students can sit for the UGC NET examination, and on passing the same, opt for a PhD in a relevant branch of study. This would be their doorway to a teaching position in a college or a university.

The professional aspect of this discipline is not simply confined to teaching as a career. The fast-paced globalised world of today has opened up a Vista of opportunities creating a surge in demand for English graduates in the service sector of the economy. The English graduates can carve out niches for themselves in the areas of advertising, journalism and IT/ ITeS sectors in the capacity of editors, translators, relationship managers, creative personnel, and subject matter experts. To add examples of successful advertising tycoons who took up the creativity offered by their training in this discipline,

one can think of names like David Ogilvy. Successful writers included in university syllabi like Mahesh Dattani and Salman Rushdie also began their career in advertising.

3) Department of Geography

The Department of Geography started its Honours Course in 2007. Since its inception, the Department aims at nurturing questioning minds, merging learning with pleasure and has been striving to prepare the students for higher academics. The facilities available at the Department of Geography under Mirik College are one of the best under the mother university. The experienced, skilled and well-qualified faculties provide the best of the teaching guidance both in theory as well as for practical classes to the students. The Department offers a good student-teacher ratio which will pave way for better learning through regular tutorials. The dedicated faculty also look forward to conduct remedial sessions for the slow learners from the forthcoming session.

The Department also has a well-equipped Geographical Lab, with required instruments, toposheets, maps and computers are arranged to carry out practical classes at ease. The library is in the process of making a good collection of Geography books from national and international publication houses as well as a few journals. Active student participation gives a new dimension to the curriculum. Keeping this in mind, the Department holds plans to publish a wall magazine at regular intervals emphasizing on various geographical aspects. The Department of Geography emphasises the importance of fieldwork since there is no substitute to grasp a subject on field. Following the curriculum, students have to undertake a fieldwork program, on which they will have to prepare a field report.

The new curriculum objectives under Choice-Based Credit System (CBCS) primarily aims at providing students with a comprehensive understanding of the subject and placing equal weightage of its core content and techniques in geography. The

syllabus lays equal emphasis on two main geographical branches: physical and human. The principal goal of this syllabus is to provide students with a career at the end of the degree programme. Having this in mind and with the evolving nature of geography, the subject's relevant aspects, such as the new mapping techniques and field-based data generation, in particular during the honours course, are adequately discussed. The syllabus focuses on the improvement of the subject's basic skills so that not all students need to prepare for research or jobs. The Bachelor's degree offered by the university covers 6 semesters of interesting courses. The following are the benefits you can derive:

- a. New and Improved Syllabus
- b. CBCS Curriculum
- c. Practical Methods of Learning
- d. Field Surveys and Educational Trips

Why take a course in Geography?

A subject like Geography can open new and interesting doors for your career. Its scope isn't nationally limited. Starting with a bachelor's degree you can advance your career and prosper as a: Cartographer; Climate Change Analyst; Environmental consultant; Geomorphologist; Geospatial analyst; GIS specialist; Hydrologist; Location analyst; Meteorologist; Remote Sensing Analyst; Soil Conservationist; Surveyor; Town planner, and; Water conservation officer.

4) Department of Political Science

Along with Departments of English and Nepali, the Department of Political Science came into being in 2006. The Department is endowed with a dedicated faculty of four teachers who specialise in different branches of the discipline. A B. A. (Honours) degree in Political Science enables the students to develop an understanding about basic

concepts, ideas and theoretical models of the discipline; political thinkers and their thoughts; political systems at national and international levels; comparative politics, and; Indian constitution and politics, among others. In order to develop the understanding of the “practical” field of politics, working of Indian parliamentary system and international institutions like United Nation, the students are encouraged to participate in both intra- and inter-college programmes like model parliament, debates and seminars.

Why take a course in Political Science?

Because Politics is the heart and soul of human civilisation. Because Politics determines our well-being – or vulnerability. Because Politics helps us to understand our society. Because Politics is in “bad hands” – the “power-seeking” politicians who apparently seem to care little about the people, and hence there is a dire and urgent need to salvage Politics – As It Is. Because Politics is all that matters!

The discipline of Political Science has assumed significance because it helps us to understand the many contours, issues, dilemmas, challenges and possibilities about Politics. As an academic discipline, the goal of studying Political Science is to deepen our understanding of the forms and nature of political action and to develop theoretical tools for interpreting politically meaningful phenomena. The subject deals with a wide range of subject-matter such as democracy, parliament, elections, government, governance, political philosophy and thought, constitution and political behaviour, among others.

The discipline of Political Science offers great career opportunities in politics, law, administration (IAS/WBCS), teaching and research.

5) Department of History

The Department of History is the youngest department of the College that came into being in 2010. The Department has four committed teachers who are known to help and assist the students to the best of their ability. Beyond classroom teachings, the Department regularly organises field visits to heritage sites and monuments, besides encouraging students to participate in debates and seminars.

Why take a course in History?

The discipline of History forms an important part and parcel of social sciences studies. History is the study of the past – the people, societies, events and problems – as well as the attempts to develop our understanding about the present through past-present linkages. The subject gives us the idea about the state of art, literature, culture and civilisation – and provides an insight into past human societies and how it affects the present and influences our future. History provides us with a sense of identity. By understanding where we have come from, we can better understand our society, our culture, our language and other social artefacts. It thus provides a sense of context of our lives and our existence and helps us understand the way things are and how we might approach the future.

An under-graduate course in History under CBCS system focuses on different aspects of Indian and World History, and Ancient-, Medieval- and Modern-History. The discipline of History offers a wide range of career opportunities. Besides a career in administration (IAS/WBCS) and teaching and research, a B. A. (Honours) degree course in History enables the students to make exciting career choices such as Archaeologist, Archivist, Heritage Manager and Museum Director, to name just a few.

7. Library

A library is considered as the heart of an institution and storehouse of knowledge. The basic objective of the library is to disseminate knowledge among its users and to help individuals to discover themselves.

The College has a semi-automated library providing services through both manual and IT-based system. At present, our library has more than 5000 books that cover a wide range of disciplines and subjects, including the five courses offered in the College. Besides, the library has a good collection of ready reference books such as encyclopaedias, dictionaries and yearbooks. The library also subscribes two daily newspapers in English and Nepali. Apart from books, the library also offers a reading room facility. The users, including the teachers, are allowed to borrow more than one book at a time against reference card.

Computerization of Library – Library Automation

The College has been taking appropriate steps to computerize and digitalise the library. The work related to retrospective conversion of library collection is an ongoing process. The retrospective conversion of library catalogue from manual to machine-readable format is being done by using *Koha* software. OPAC (Online Public Access Catalogue) is also planned to be provided to users in the near future.

The library is endowed with four dedicated staff, including a librarian, who has been striving hard to meet the pressing demands of the students and teachers by rendering various library services. Despite infrastructural limitations, our library staff have been helping and assisting the users in a personalized and hospitable atmosphere. As a part of future plan, we are also looking forward to offer best digitized and modern library services to our students, teachers and staff.

Library Timing

The library is open on all working days from 9:30 a.m. to 3:30 p.m.

8. Extra-Curricular Activities

The College aims at the all-round development of the students and hence believe in both edutainment and infotainment. The College regularly organises sports, cultural programmes and awareness camps to engage students in productive and meaningful activities. The students also participate in intra- and inter-college programmes like debate, singing, dancing and drama.

a) National Cadet Corps (NCC)

The National Cadet Corps engaged to develop comradeship, leadership and to evoke patriotism and discipline is an important unit in the College. For the students aspiring for a career in the Indian armed forces, the NCC provides a gateway by training and equipping the “gentlemen cadets” with the rigours of army life. The interested students can voluntarily enrol themselves. As a part of the NCC, the “gentlemen cadets” are required to attend camps and are eligible for ‘B’ & ‘C’ certificate after passing the examination which can be helpful for them in the future.

b) National Service Scheme (NSS)

The National Service Scheme, a central sector scheme of the Ministry of Youth and Sports, Government of India, is a special wing in the College along with NCC. NSS ensures the students to become an accomplished leader, an efficient administrator and an aesthete. The students are encouraged to participate in the activities organised by the

NSS. As a part of its mandate, NSS regularly organises social, cultural and humanitarian activities for the betterment of the local communities. Among others, the NSS engages itself in a broad array of activities such as cleaning of campus, planting saplings, creating awareness, organising health camps and participating in events like World Earth and AIDS Day.

9. Rules and Regulations

1) General Rules:

The students once enrolled in the college have to abide by the rules and regulations of the College that are binding on all the students:

- a. The students have to be punctual and regular in the College.
- b. Using mobile phones or other electronic gadgets in the class hours, library or college premises are strictly forbidden.
- c. Recording lectures and videos, photos without permission will land you to call for disciplinary action.
- d. Ragging and any act of eve-teasing will result in the expulsion from the college.
- e. Wearing college uniform is mandatory. Access to the college and classes will be restricted without proper uniform.
- f. Loitering and lounging on the corridors are strictly prohibited.
- g. Defacing and destroying college properties are strictly forbidden – a student found to engage in such activities will face disciplinary action against him, beside a fine equivalent to the value of the damaged property.
- h. Smoking, drinking and drug abuse is strictly prohibited and will invite disciplinary action.

2) Attendance

No student shall be allowed to take the end semester written examination if the student concerned has not attended minimum of 75% of the classes held in the course concerned and also in other curricular components. A candidate to be eligible for appearing at any of the Semesters of Under-Graduate Examination must have minimum 75% attendance of lectures delivered, although we expect maximum attendance than just 75%.

ADMISSION GUIDELINES

1. **Course of Studies**

A) The College offers two courses of studies:

a) B. A. Honours Program, and

b) B.A. General Program

B) A. candidate is allowed to pursue any one of the Under-Graduate Degree Programs of the University (not more than one) in a particular Academic Session.

C) Under Choice-Based Credit System, a student will have to study Discipline Specific Core Courses, Foundation Courses, Generic Electives Courses, Discipline Specific Elective Courses, and Skill Enhancement Courses.

a) Discipline specific Core Course (DSC) The course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

- b) Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course. The Elective Course includes: Discipline Specific Elective (DSE) and Generic Elective (GE).
- c) Discipline Specific Elective (DSE) Course:** An Elective course offered under the main discipline/subject of study is referred to as Discipline Specific Elective. **Generic Elective (GE) Course:** An Elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of the courses is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective courses.
- d) Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).
- e) Ability Enhancement Compulsory Courses (AECC):** These courses are based upon the content that leads knowledge enhancement, (1) Environmental Science and (2) English /MIL Communication.
- f) Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and laboratory/hands on training/field work. The prime purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.
- D) Practical/Tutorials (One each with every discipline specific core and discipline/generic specific Elective course):** Practical means Laboratory or field exercises

in which the student has to do experiments or other practical work of two hour duration.
Tutorial means special instructions based on the Lectures.

2. Choice of Subjects for B. A. (Honours) Program

The following Honours (Discipline Specific Core Course) subject and Generic Elective Course subject combinations are to be strictly followed:

Honours (Discipline Specific Core Course)	Generic Elective Group (A) (Select One)	Generic Elective Group (B) (Select One)
English	Nepali/History	Geography/Political Science
Nepali	English/History	Geography/Political Science
Geography	Nepali/English/History	Political Science
History	Nepali/English	Geography/Political Science
Political Science	Nepali/English/History	Geography

3. Choice of Subjects for B. A. (General) Program

Group A (Select one)	Group B	Group C (Select one)
Nepali/English	History	Political Science/Geography

4. **Intake (No. of Seats for Honours Course) for 2020-21**

Departments	Intake (Seats)
Department of Nepali	40
Department of English	40
Department of Geography	35
Department of Political Science	40
Department of History	40

5. **Eligibility for Admission**

a) **B. A. Honours Program Course**

1. A student shall be allowed to take admission in the Honours Program Course of B.A. if a student has passed in at least four (04) subjects excluding Environmental Studies with English as compulsory subject in the Higher Secondary [10+2] Examination held by the West Bengal Council of Higher Secondary Education or any other Examination which is recognized by the University as equivalent thereto.

2. A candidate (general candidate) has to secure – (a) 55 % marks in the aggregate, or (b) 50% in the aggregate with 60% marks in a subject in the last qualifying Examination in which a student seeks to apply for Honours Program.

3. For SC & ST Candidates – the minimum marks for eligibility shall be (a) 50 % marks in the aggregate, or (b) 45% in the aggregate with 60% marks in a subject in the last qualifying Examination in which a student seeks to apply for Honours Program.

(PLEASE NOTE: Admission to different Honours Courses shall be on merit and availability of seats).

b) **B. A. (General) Program Course**

A student shall be allowed to take admission in the Program Course of B.A. if a student has passed in at least four (04) subjects excluding Environmental Studies with English as compulsory subject in the Higher Secondary [10+2] Examination held by the West Bengal Council of Higher Secondary Education or any other Examination which is recognized by the University as equivalent thereto.

(PLEASE NOTE: A candidate shall be allowed to pursue B.A. Program Course if a candidate has passed the qualifying Examination in Vocational Stream subjects).

6. **Reservation of Seats**

There will be reservation of seats for SC/ST/OBC/Differently Abled Candidates as per Govt. Rules. For differently abled candidates minimum disability at least 40% will be considered.

7. Fees Structure*

Particulars (Fee in Rupees)	Subject Category				
	Geography (Honours)	Honours with Geography (as one Elective Subject)	Honours (without Geography)	B.A. General (With Geography)	B.A. General (Without Geography)
1.Admission	2100	1900	1900	1900	1900
2.Library	220	220	220	220	220
3.Laboratory	200	100	-	100	-
4.Co- Curricular	120	120	120	120	120
5.Test Stationary	230	230	230	230	230
6.Magazine	200	200	200	200	200
7.Caution	300	300	300	300	300
8.Cultural/ Musical	100	100	100	100	100
9.Identity Card	80	80	80	80	80
10.Student Union	100	100	100	100	100
11. Fee Book	100	100	100	100	100
12.Games/ Sports	100	100	100	100	100
13.Monthly Tuition	280	260	260	200	180
14.University Registration	250	250	250	250	250
TOTAL RUPEES	4380	4060	3960	4000	3880

(*PLEASE NOTE: The above fees are one-time fees to be paid at the time of admission and include first-semester fee. Monthly tuition fee and semester fee for the rest of the academic sessions are to be paid separately).

8. Submission of Documents for Admission

The students are required to submit the following documents:

- a) Age Proof – Class 10th Admit Card.
- b) Marksheet of Class 10.
- c) Admit Card and Marksheet of Class 12 – HS, CBSE, ISC, or any equivalent exam passed recently.
- d) Caste Certificates – SC/ ST/ OBC (A and B)/ PH Certificates for all those claiming admission against reserved seats.
- e) Transfer Certificate issued by the school last attended.
- f) Character Certificate issued by the school last attended.
- g) Migration Certificate in case of students from CBSE/ISC/IGNOU/other boards.
- h) The students who were previously admitted in a college affiliated to the University of North Bengal and are seeking fresh admission must furnish and submit their previous Registration certificate issued by the University.
- i) Passport size photograph (colour)
- j) The candidates should fill up and submit a Self-Declaration Certificate (See Annexure 1 of the prospectus for the format [page no 26]).

(PLEASE NOTE: The documents relating to Age proof, Marksheet of class 12, SC/ST/OBC/PH certificates, Self-Declaration certificate should be scanned and uploaded while filling up the admission form. The students are also required to produce the original copy of all the documents for physical verification after the College reopens along with a

copy of admission form, application fee receipt and two sets of self-attested documents and a passport-size photograph).

9. **Admission Procedure – Filling up the online form**

- a) The admission will be conducted purely in online mode. The candidates can apply and fill their application by visiting and registering themselves on the Mirik College website: www.mirikdegreecollege.in
- b) The candidates are required to pay an Application Fee of Rs 300 (Rupees Three Hundred only) through online mode via College website.
- c) The candidates are advised to take a print out of their application form and fee receipt for record and reference purpose.
- d) In order to ensure a hassle-free process of filling up the admission form, the candidates are advised to keep the scanned copy of the following documents ready before applying:
 - 1) Passport-size photograph (size: 10 KB to 20 KB, 200 x 200 pixel)
 - 2) Class 10th Admit Card
 - 3) Class 12th Marksheet
 - 4) SC/ST/OBC/PH certificates
 - 5) Debit/Credit/ATM card for fee payment.

(PLEASE NOTE: The file size of all the documents except passport-size photograph should be less than 500 KB. Accepted file type includes: jpg, png, pdf, jpeg)

10. Time Table for Admissions

Admission for Under-Graduate Degree Courses of Mirik College will begin from 10th August, 2020. The timeline for admission is as follow:

- a) Online admission for 2020-21 to begin from 10th August onwards.
- b) Last date for applying for online Admission – 20th August.
- c) The first merit list of selected candidates will be announced and published on the College website latest by 22nd August. The students are advised to check the College website regularly for merit list.
- d) Commencement of classes/academic session – To be decided later by the Government keeping into consideration the Covid-19 situation.

The prospective students seeking admission at Mirik College are requested to visit college website: www.mirikdegreecollege.in or call our Admission Counsellors for any admission-related assistance on these numbers (from 10 A. M to 6 P. M.): +91-9733722134/ 9735061352/8768653828

Annexure 1

(Format of Self-Declaration Certificate)

I, _____, Son/Daughter of
Smt/Shri _____, Application Form No.
_____, resident of
_____, West Bengal, do
hereby declare that the information given in the admission form and in the documents is
true to the best of my knowledge and nothing has been concealed therein. If the
information provided by me is found false/not true at any point of time, my admission
shall be summarily cancelled.

Date:

Signature of the Applicant

Place